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186 days in teaching provides a month by month roadmap for the school year helping secondary teachers quickly adapt to new environments accomplish the many tasks expected of them and excel in roles that might be unfamiliar or outside their initial training the book covers all aspects of teaching and learning as well non teaching responsibilities ensuring you know exactly what is coming up and how to prepare for it successfully by offering practical advice research based strategies and evidence informed approaches this guide helps teachers navigate the annual cycle of school life while building the necessary skills and knowledge to remain adaptable and accelerate their careers key topics include retaining autonomy curriculum design pastoral care and effective communication drawing on well known theories of community practice it empowers teachers to become active agents in shaping their school s ethos and teaching practices with a focus throughout on your well being and job satisfaction this is essential reading for all secondary teachers especially those new to the profession aiming to build a fulfilling sustainable career in a diverse education landscape

this book explores the pedagogical choices made by mauritian english teachers when using government endorsed textbooks conceptualised designed and written by teacher educators who are also textbook writers in 2016 a major curriculum reform the nine year basic education led to the pioneering decision to entrust to the mauritius institute of education the only teacher education institution in mauritius the task of conceptualizing designing and writing the national curriculum framework the teaching and learning syllabi and textbooks reporting on the pedagogical choices and practices of english teachers when using the new textbooks the authors bring in a theoretical dimension to understanding the perceptions and attitudes of teachers using textbooks to teach english in a relatively contained under examined and

developing post colonial context as well as contributing to the literature on minority textbook writers cognition and agency this book will be of interest to scholars curriculum designers textbook writers teachers and teacher educators involved in english language teaching as well as students

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this report explains the reasons for the dramatically low performance of kyrgyz students in the 2006 pisa survey despite significant resources and efforts invested in education by schools parents and government and makes recommendations to kyrgyz authorities for policy improvement

educational work is a key element for both human capital formation and the promotion of peace and democratic values it has therefore been identified as one of the priorities of the stability pact the oecd was asked to be co ordinator for general

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